

## **Optional activity**

### **Walter Weather**

**Site:** On or Off the barge

**Duration:** 15 - 20 minutes

**Academic Level:** Primary

**Individual & Group Skills:** Listening, reacting quickly, recognition of cloud types and weather

**Author/Source:** ME-CBP Staff

#### **Activity Description:**

A short fun game which relates cloud types and their associated weather with physical actions/ responses.

#### **Learner Outcomes:**

1. Students will listen to instructions
2. Students will become more aware of cloud types and their associated weather
3. Students will have fun moving about.

#### **Materials:**

Pictures of cloud types

Name cards of cloud types

Drawn Map of Thailand ( optional for older students)

Clothes to dress up Barge staff as " Walter Weather"

**Engage:** Talk to the students about different types of weather.

Why do they like sunny weather more than rainy weather etc.

**Explore:** Ask what the sky looks like on a rainy day, a sunny day

**Explain:** Introduce the different cloud families. Draw on the white board to show that different cloud types are at different heights in the sky. Name 3 - 4 types of cloud eg **Stratus** (stretches straight across the sky, a low cloud) **Cumulus** clouds (puffy clouds middle height sunny day) **Cirrus** clouds( wispy white high up in the sky fine weather) **Cumulo-nimbus** ( bring rain and storms)

Get the children to say the names of the clouds and to tell you the weather

Tell the students that they are going to play a game. Give an action for each cloud type:

stratus, lay flat on the ground with arms out touching the person next to you

Cumulus: stand and make a big puffy shape

Cirrus: Stand up tall with arm in the air

Cumulo Nimbus: Join with 2 other people: 1 kneeling, 1 standing and 1 standing tall behind each other (to show all layers)

Tell the students that you have a friend you'd like them to meet. Teach the call for him:

*Mr. Weatherman Mr Weatherman,  
What's the weather today?*

Ask the students to call this loudly . Walter Weather comes on dressed up with "cloud" beard of cotton wool, sunglasses, an umbrella and jacket etc.

**Activity:**

Mr Weatherman talks to the students, asking them ( recapping) about clouds and weather. Then students chant the chant and Mr Weatherman tells them the weather, or shows a cloud picture and students make the correct action. The game should move quickly. Instructions can be varied by saying "Today it is raining and stormy" so that the students must think of the cloud associated with this weather type.

**Variation.** Mr Weatherman can point to different towns / regions on a map of Thailand and tell what the weather is like there. A symbol could be marked on the map.

**Follow Up: There** could be a follow up journal page about clouds. The students what the weather is like there. the weather there.